



To Student:

This form is intended to provide CCNM's Accessibility Service (AS) with confirmation that you have a disability/health condition and with information on how your condition will impact you while studying at CCNM.

In accordance with the Ontario Human Rights Code, our aim is to provide individualized academic accommodations to equalize learning opportunities. The AS will use the information provided by your health-care provider to work with you to determine what accommodations you will need while you are studying at CCNM.

Students are not required to disclose their disability diagnosis in order to register with the AS and to receive academic accommodations, however this information can be very helpful when completing a thorough assessment for appropriate supports and accommodation needs.

Any information provided on this form is kept strictly confidential and will not be shared with anyone outside of the AS without your explicit written consent.

Note: Students with a learning disability will need to submit a psychoeducational assessment (completed after high school).

Confidentiality

Collection, view, use, and disclosure of this information is subject to all applicable privacy legislation

To be Completed by Student

Student's Legal Name: _____

Date of Birth: ___/___/___ (Year, Month, Day)

CONSENT TO RELEASE INFORMATION:

I, _____, hereby authorize _____ to
(student name) (health-care provider's name)

provide information outlined in this form to the Accessibility Service (AS) at the Canada(i)6 (ned)JTJ 0 C8essib

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DIAGNOSIS & FUNCTIONAL ASSESSMENT

If the patient has consented to providing their diagnosis (see consent on page 1), please provide a clear diagnostic statement; avoiding such terms as "suggests" or "is indicative of". If

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Is the student currently taking medication(s) that impacts academic functioning? Please provide a summary of adverse effect(s) that are encountered?

N/A

Physical & Sensory Impact and Restrictions *continued*

	N/A	Mild	Moderate	Severe	Recommended academic accommodations	Rationale for accommodations
Auditory - within large lectures, small classroom settings and/or conversations with background noise						
Fine motor skills (ie., acupuncture and venipuncture needling)						

Cognitive Impacts

	N/A	Mild	Moderate	Severe	Recommended academic accommodations	Rationale for accommodations
Attention and concentration						
Memory deficit (ie., short term or long term retrieval and recall)						
Information processing (visual, written & verbal)						
Organization and time management						
Communication						
Judgement (anticipating the impact of one's behaviour on self and others)						

Distractibility

Stress

